

Communication and Language

We will be learning to:

- Listen to stories and understand and explain what is happening with the help of pictures.
- Follow more complex instructions, *including prepositions such as 'under', 'on top', 'behind'*.
- Answer questions about experiences
- Develop new vocabulary
- Use more complex sentences to link thoughts (e.g. using *and /because*)
- Retell something that happened in the right order.
- Explain how we are feeling.
- Ask simple questions *'who' 'what' 'where'*
- Use different tenses in my talk

Mathematics

We will be learning to:

- Recite numbers in order to 10
- Represent numbers using fingers, marks on paper or pictures
- Know that numbers identify how many objects are in a set (up to 4)
- Develop 1:1 correspondence when counting objects and actions
- Compare quantities using language *'more' 'lots' 'same'*
- *Understand 'heavy' 'light' 'high' 'low'*
- Match numerals 1-4 to quantity correctly.
- Recognise and name simple shapes
- Use positional language words: *in, on, under, on top.*
- Talk about the shapes of everyday
- To complete 4 /6-piece jigsaws.



Our themes for this half term are: Winter & People Who Help Us

Personal, Social, Emotional Development

We will be learning to:

- Talk to children that I am playing with.
- Remember rules without being reminded.
- play in a group, extending play ideas.
- take turns and share with others.
- respond to the feelings and wishes of others.
- Show confidence in new social situations.

Understanding the World

We will be learning to:

- Talk about special events.
- Talk about members of my family and community.
- Compare and contrast characters from stories e.g. brave, kind.
- Describe what I see, hear and feel whilst outside.
- Recognise when and how things change.
- Begin to understand the effect of changing seasons.
- Show interest in different occupations e.g. doctor, vet, firefighter, nurse...

Physical Development

We will be learning to:

- Move around a space changing speed and my direction to avoid obstacles.
- Skip, hop stand on one leg and hold a pose for a game.
- Show control and coordination in large- and small-scale movements
- Go up steps using alternate feet.
- Hold my pencil using a comfortable grip
- Talk about how my body feels after exercise.
- Become increasingly independent, dressing and undressing at home.

Nursery
Spring 1
2025

Literacy

We will be learning to:

- Listen to and join in with stories, one to one and in small groups.
- Copy a simple rhythm
- Recognize familiar words and signs such as own name
- Recognise that some words start with the same sound.
- Anticipate key events in a story.
- Talk about the beginning, middle and end of a story.
- Talk about settings, events and characters.
- Explain the marks that I make.
- Comment on and explain some marks I see in different places.

Expressive arts and Design

We will be learning to:

- Draw a simple face
- Explore colours to see how they can be changed.
- Play imaginatively when pretending to be someone else.
- Tell my own simple story using toys.
- Remember and sing entire songs.
- Begin to use shapes to represent objects.

These are our general plans which may change as we follow the interests of the children.